

Career and Education Development

Five Town Graduation Standards and Essential Outcomes

Career and Education Development Graduation Standard 1

SELF-KNOWLEDGE AND INTERPERSONAL RELATIONSHIPS: Assess and demonstrate a thorough understanding of the knowledge, attitudes, behaviors, and skills needed to be successful in school, careers, civic life, and relationships with others. (NCDG.PS.1, 2)

NCDG - National Career Development Guidelines

PS - Personal Social Development Domain

ED - Educational Achievement and Lifelong Learning Domain

CM - Career Management Domain

MLR - Maine Learning Results

K-5 Essential Outcomes

- A. Develop positive attitudes about themselves as unique and special individuals by identifying personal interests, skills, and abilities. (MLR.A.1)
- B. Make choices about and demonstrate behaviors that lead to success in school. (MLR.A2.)
- C. Identify social skills and demonstrate behaviors that influence interpersonal relationships in positive ways. (MLR.A.3)

6-8 Essential Outcomes

- A. Explain how specific interests, skills, and attitudes support and help maintain a positive self-concept. (MLR.A1.)
- B. Analyze how positive and negative personal traits, choices, and behaviors affect success in school. (MLR.A.2)
- C. Demonstrate behaviors (communication and negotiation skills, teamwork strategies, managing conflict) that reflect positive interpersonal skills. (MLR.A.3)

Career and Education Development Graduation Standard 2

EDUCATION, CAREER AND LIFE ROLES: Demonstrate an understanding of the relationship between the changing nature of work in a 21st century global economy and educational requirements; how learning new skills and educational achievement lead to increased career options and lifelong learning. (NCDG.ED.1, 2 + CM.3, 5)

K-5 Essential Outcomes

6-8 Essential Outcomes

- A. Explain how success in school supports one's ability to positively contribute to school, home, and community. (MLR.B.1)
- B. Recognize the importance of literacy, numeracy, and 21st century skills to success in the classroom, home, and community. (MLR.B.2)
- C. Identify and locate different types of careers and use this information to explore school and career choices. (MLR.B.3)

- A. Explain how educational achievement and lifelong learning influence participation in school, work, community, and the world. (MLR.B.1)
- B. Analyze one's skills in relation to those that lead to success in the classroom, career choices, and personal life goals. (MLR.B.2)
- C. Locate and analyze different types of resources to explore post-secondary education, training, and career interests. (MLR.B.3)

Career : Ed Dev Graduation Standard 3

MAKING DECISIONS, PLANNING, AND PERFORMANCE: Demonstrate effective decision-making and planning skills in pursuit of success in education, work, and citizenship roles. (NCDG.CM.1, 2, 3, 4)

K-5 Essential Outcomes

- A. Identify the parts of the decision making process that aid in making choices. (MLR.C.1)
- B. Identify behaviors and decisions that reflect positive and negative consequences. (MLR.C.2)
- C. Identify people, experiences and behaviors that influence decision-making in various settings. (MLR.C.3)

6-8 Essential Outcomes

- A. Demonstrate how to set short and long-term goals for education and work opportunities. (MLR.C.1, 2)
- B. Identify how behaviors influence education and career decision-making. (MLR.C.3)
- C. Identify and explain how societal and global changes may influence career decision-making. (MLR.C.4)